

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

London Fields Primary School

LA Hackney DFE 2042388 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



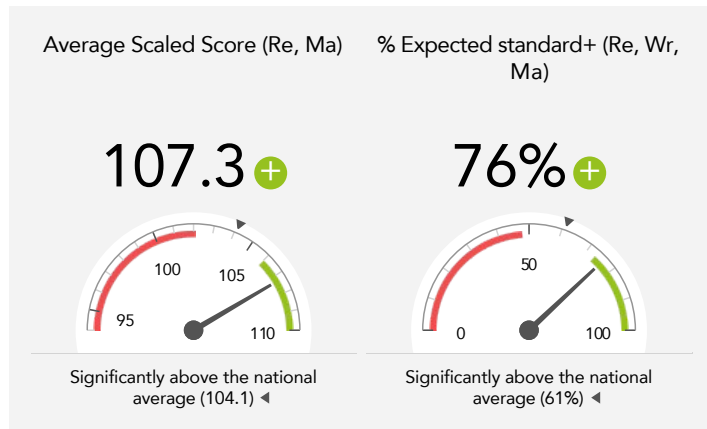
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

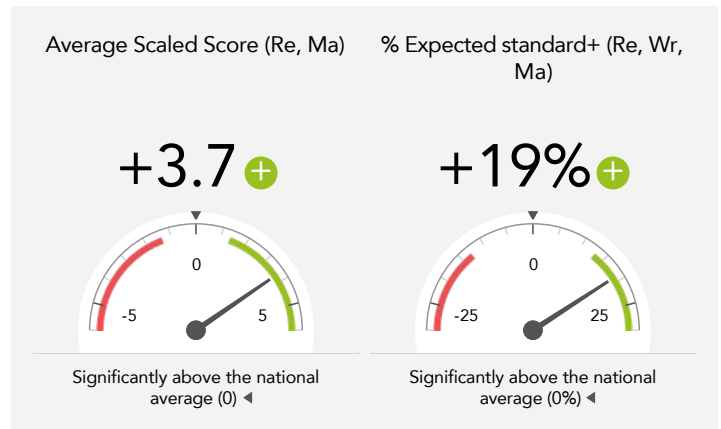
KS2 Attainment 2017 · Actual results

58 pupils



KS2 Progress 2017 · Value Added

57 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Any Other (5) + Higher attainers (15) + No SEN (45) +	
KS2 reading achievement pupil progress	White (14) + Higher attainers (15) + Not FSM (in last 6 years) (29) +	Bangladeshi (6) ↓
KS2 writing achievement pupil progress	White (14) + Any Other (5) No SEN (45) +	Bangladeshi (6) ↓ SEN Support (10)
KS2 mathematics achievement pupil progress	Any Other (5) + Higher attainers (15) + No SEN (45) +	SEN Support (10)
KS2 grammar, punctuation & spelling achievement pupil progress	Any Other (5) + First language not English (30) + No SEN (45) +	

Using FFT Aspire dashboards

attainment ← | | | | | → progress

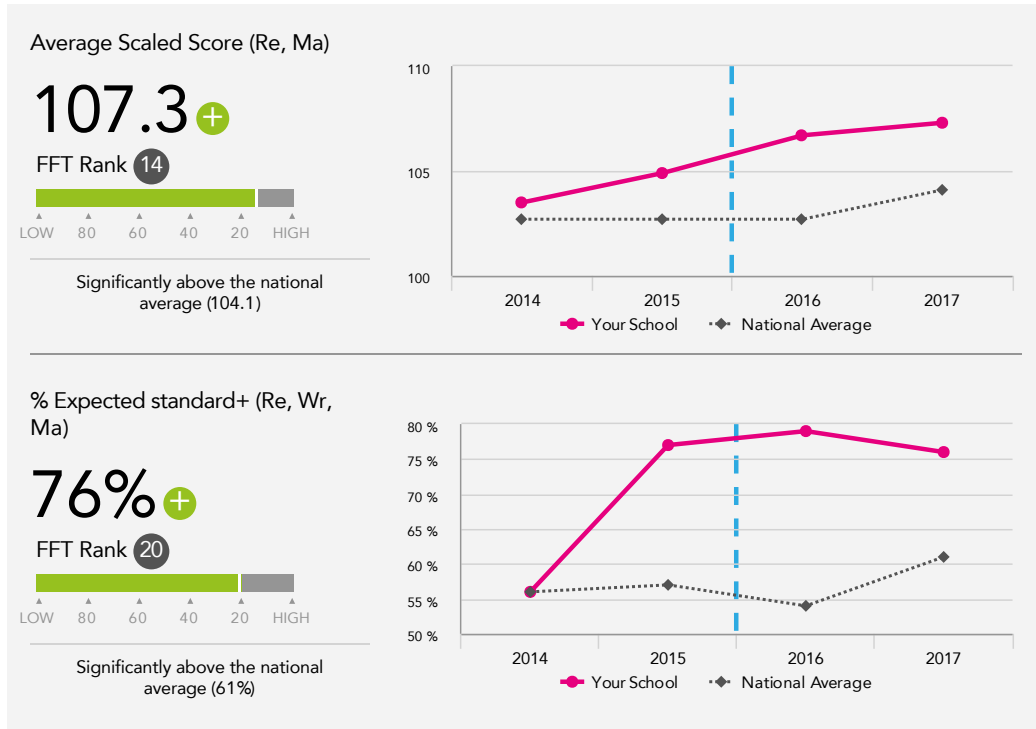
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

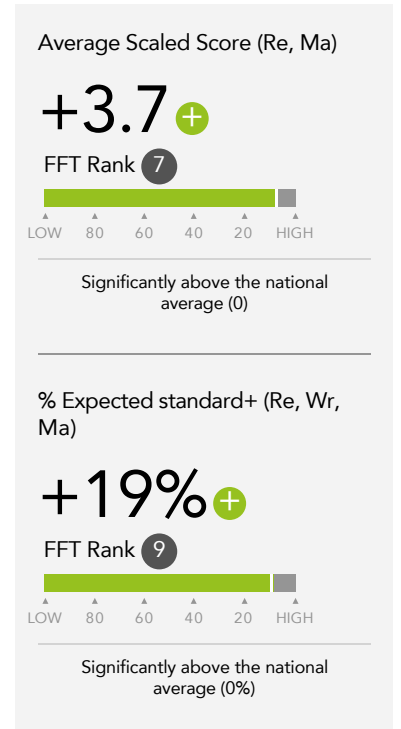
KS2 Attainment 2017

58 pupils



KS2 Progress 2017

57 matched pupils



KS2 performance summary

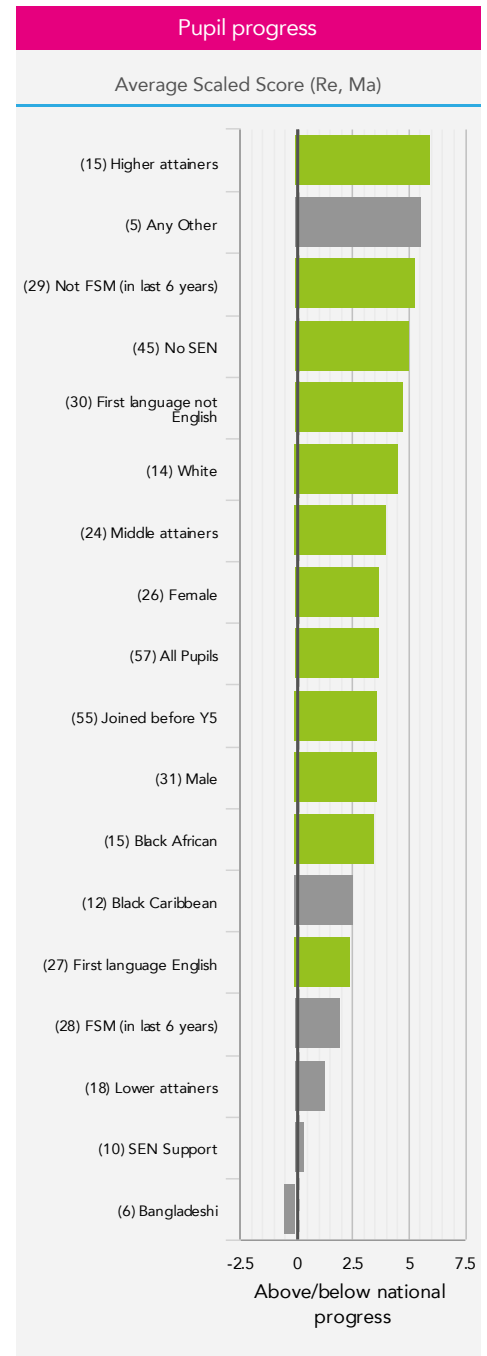
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	60	56	58	93%	96%	98%
% Expected standard+ (Re, Wr, Ma)	77% +↑	79% +	76% +	+22% +	+30% +	+19% +
% Higher standard (Re, Wr, Ma)	12%	16% +	22% +	+7% +	+13% +	+16% +
Average Scaled Score (Re, GPS, Ma)	105.4 +	106.6 +	108.1 +	+3.1 +	+4.8 +↑	+4.0 +
Average Scaled Score (Re, Ma)	104.9 +	106.7 +	107.3 +	+3.4 +	+5.2 +↑	+3.7 +
% Expected standard+ Reading	78%	84% +	79%	+15% +	+21% +	+11%
% Higher standard Reading	23%	34% +	34%	+11% +	+20% +	+14% +
Scaled Score Reading	105.0 +	107.3 +	106.8 +	+3.6 +	+6.0 +↑	+3.3 +↓
% Expected standard+ Writing	95%	80%	83%	+8%	+10%	+9%
% Higher standard Writing	53% +	18% ↓	31% +	+27% +	+9% +↓	+18% +
Scaled Score Writing	-	101.9	103.6 +	-	+2.7 +	+3.2 +
% Expected standard+ Maths	85% +↑	84% +	84%	+14% +	+19% +	+11%
% Higher standard Maths	23%	32% +	45% +	+5%	+21% +↑	+26% +
Scaled Score Maths	104.8 +	106.2 +	107.9 +	+2.9 +	+4.2 +	+4.0 +
% Expected standard+ Grammar, Punctuation & Spelling	95% +	82%	86%	+24% +	+14% +	+12% +
% Higher standard Grammar, Punctuation & Spelling	40% +	38% +	57% +↑	+22% +	+24% +	+31% +
Scaled Score Grammar, Punctuation & Spelling	107.1 +	106.9 +	110.0 +	+4.9 +	+4.2 +	+4.5 +
% Expected standard+ Science	95%	86%	88%	-	-	-
Average Point Score (Re, Wr, Ma)	30.3 +	-	-	+1.9 +	-	-
% Level 4+ (Re, Wr, Ma)	95% +	-	-	+16% +	-	-
% Level 4B+ (Re, Wr, Ma)	85% +	-	-	+16% +	-	-
% Level 5+ (Re, Wr, Ma)	43% +	-	-	+25% +	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	58	107.3 +	76% +	22% +	+3.7 +	+19% +	+16% +
Gender	Male	31	107.8 +	77% +	23% +	+3.6 +	+20% +	+17% +
	Female	27	106.9	74%	22% +	+3.7 +	+17%	+15% +
Prior Attainment	Higher attainers	15	115.5 + ↑	100%	67% +	+6.0 +	+7%	+44% +
	Middle attainers	24	108.2 +	96% +	8% +	+4.0 +	+30% +	+7% +
	Lower attainers	18	98.7	33%	6% +	+1.3	+13%	+5% +
Pupil Premium	FSM (in last 6 years)	28	104.3	57%	18% +	+2.0	+9%	+14%
	Not FSM (in last 6 years)	30	109.9 +	93% +	27% +	+5.3 +	+29% +	+19% +
SEN Group	SEN Support	10	98.3	40%	0%	+0.4	+3%	-1%
	EHC Plan	2	-	0%	0%	-	-7%	-0%
	No SEN	46	109.3 +	87% +	28% +	+5.1 +	+23% +	+21% +
EAL	First language not English	31	108.2 +	77% +	23% +	+4.8 +	+22% +	+18% +
	First language English	27	106.4	74%	22% +	+2.4 + ↓	+15%	+14% +
Mobility	Joined in Y5 or Y6	2	113.5	100%	50%	+4.2	+8%	+36%
	Joined before Y5	56	107.1 +	75% +	21% +	+3.6 +	+19% +	+15% +
Ethnicity	White	14	107.1	79%	29% +	+4.6 +	+22%	+20% +
	Black Caribbean	12	105.9	75%	17%	+2.6	+24%	+14% +
	Black African	15	109.8 +	80%	27% +	+3.5 +	+15%	+14%
	Indian	2	106.5	100%	0%	+3.2	+42%	-1%
	Pakistani	1	111.5	100%	0%	+13.1	+72%	-0%
	Bangladeshi	6	99.5 ↓	33%	0%	-0.5 ↓	-11%	-1%
	Other Asian	2	114.8	100%	50%	+8.6	+22%	+46%
	Any Other	6	109.8	83%	33%	+5.6	+24%	+34% +

KS2 Progress 2017



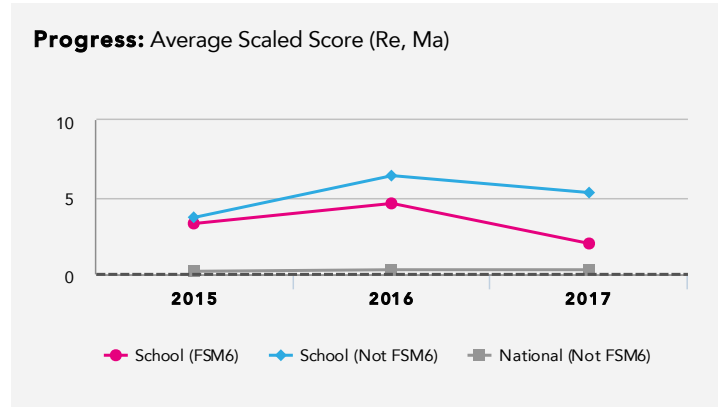
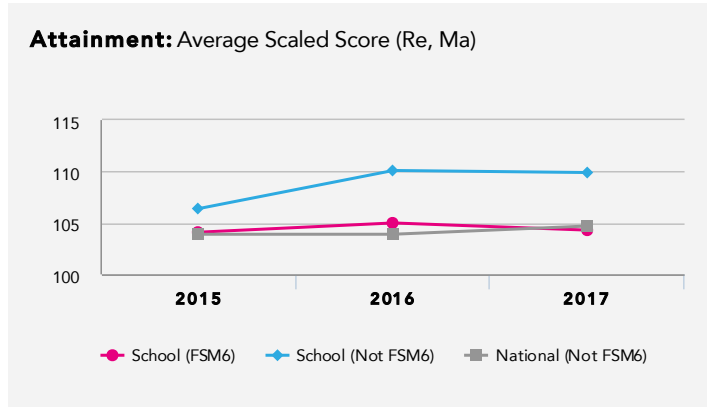
Subjects

KS2 subject performance 2017

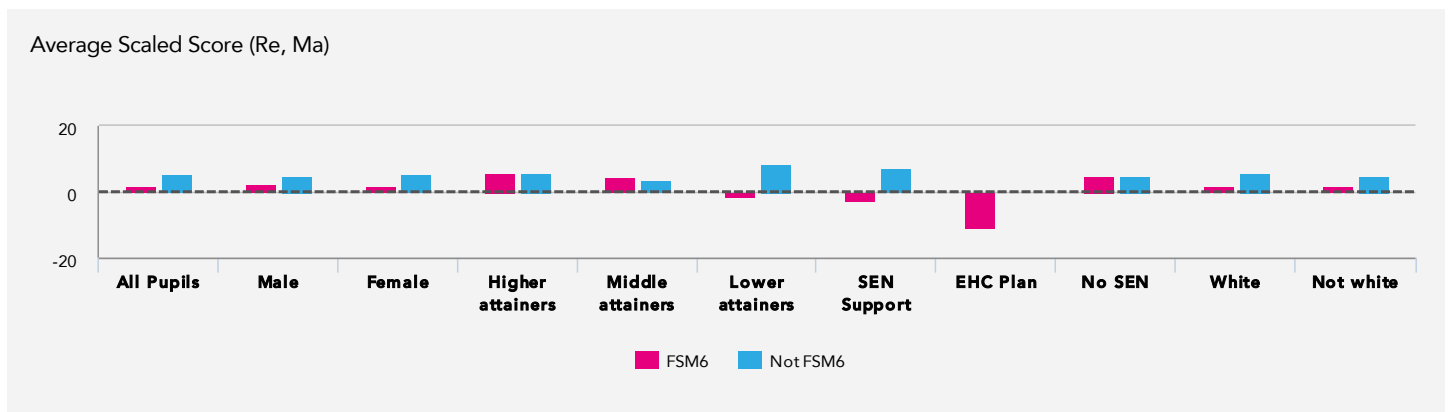
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	60	56	58	93%	96%	98%	
Reading							
% Expected standard+	78%	84%+	79%	+15%+	+21%+	+11%	
% Higher standard	23%	34%+	34%	+11%+	+20%+	+14%+	
Scaled Score	105+	107+	107+	+3.6+	+6.0+↑	+3.3+↓	
Level 4+	100%+	-	-	+12%+	-	-	
Level 4B+	92%+	-	-	+12%+	-	-	
Level 5+	62%	-	-	+16%+	-	-	
Average Point Score	30.1+	-	-	+2.0+	-	-	
Writing							
% Expected standard+	95%	80%	83%	+8%	+10%	+9%	
% Higher standard	53%+	18%↓	31%+	+27%+	+9%+↓	+18%+	
Scaled Score	-	102	104+	-	+2.7+	+3.2+	
Level 4+	95%	-	-	+9%	-	-	
Level 5+	53%+	-	-	+27%+	-	-	
Average Point Score	30.1+	-	-	+2.1+	-	-	
Maths							
% Expected standard+	85%+↑	84%+	84%	+14%+	+19%+	+11%	
% Higher standard	23%	32%+	45%+	+5%	+21%+↑	+26%+	
Scaled Score	105+	106+	108+	+2.9+	+4.2+	+4.0+	
Level 4+	95%	-	-	+10%+	-	-	
Level 4B+	90%+	-	-	+14%+	-	-	
Level 5+	57%+	-	-	+14%+	-	-	
Average Point Score	30.5+	-	-	+1.7+	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	95%+	82%	86%	+24%+	+14%+	+12%+	
% Higher standard	40%+	38%+	57%+↑	+22%+	+24%+	+31%+	
Scaled Score	107+	107+	110+	+4.9+	+4.2+	+4.5+	
Science							
% Expected standard+	95%	86%	88%	-	-	-	
Level 4+	95%	-	-	+7%	-	-	
Level 5+	45%	-	-	+7%	-	-	
Average Point Score	29.4	-	-	+1.0+	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



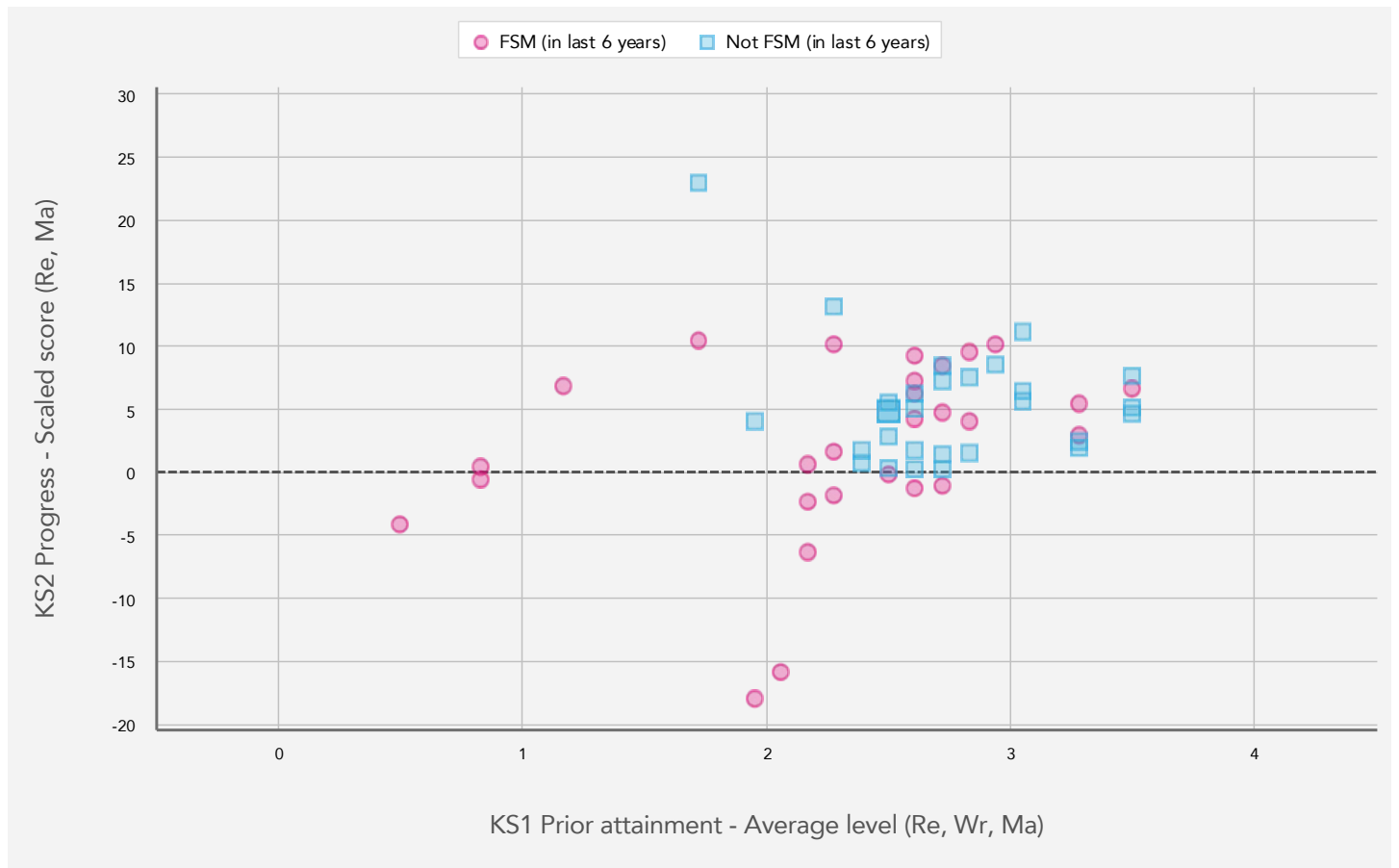
Progress gap



Pupils		Attainment					Progress		
		Average Scaled Score (Re, Ma)		Average Scaled Score (Re, Ma)					
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	28	30	104.3	109.9 ⁺	-5.6	2	5.3 ⁺	-3.3
Gender	Male	16	15	105.2	110.2	-5	2.2	5.2	-3
	Female	12	15	103.3	109.7	-6.4	1.8	5.4	-3.6
Prior Attainment	Higher attainers	5	10	115.1	115.7	-0.6	5.8	6.1	-0.3
	Middle attainers	10	14	109.3	107.5	1.8	4.7	3.6	1.1
	Lower attainers	13	5	95	107	-12	-1.5	8.5	-10
SEN Group	SEN Support	7	3	93.1	110.5	-17.4	-2.6	7.4	-10
	EHC Plan	2	-	-	-	-	-11.1	-	-
	No SEN	19	27	108.5	109.9	-1.4	5.1	5	0.1
Ethnic Group	White	5	9	101	110.4	-9.4	1.8	6.1	-4.3
	Not white	23	21	105.1	109.7	-4.6	2	4.9	-2.9

Scatterplot

KS2 Pupil scatterplot 2017 58 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	60	100%	100%
Gender	Male	33	55%	51%
	Female	27	45%	49%
Prior Attainment	Higher attainers	17	28%	31%
	Middle attainers	24	40%	33%
	Lower attainers	18	30%	31%
Pupil Premium	FSM (in last 6 years)	29	48%	32%
	Not FSM (in last 6 years)	31	52%	68%
SEN Group	SEN Support	10	17%	15%
	EHC Plan	2	3%	3%
	No SEN	48	80%	82%
EAL	First language not English	32	53%	20%
	First language English	28	47%	80%
Mobility	Joined in Y5 or Y6	2	3%	7%
	Joined before Y5	58	97%	93%
Ethnicity	White	16	27%	75%
	Black Caribbean	12	20%	3%
	Black African	15	25%	5%
	Indian	2	3%	3%
	Pakistani	1	2%	4%
	Bangladeshi	6	10%	2%
	Other Asian	2	3%	3%
	Any Other	6	10%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	60	4%	4%	10%	5%
Gender	Male	33	4%	4%	6%	6%
	Female	27	4%	4%	15%	5%
Prior Attainment	Higher attainers	17	4%	3%	12%	2%
	Middle attainers	24	3%	4%	9%	4%
	Lower attainers	18	4%	5%	6%	9%
Pupil Premium	FSM (in last 6 years)	29	5%	5%	10%	11%
	Not FSM (in last 6 years)	31	3%	3%	10%	3%
SEN Group	SEN Support	10	5%	5%	10%	10%
	EHC Plan	2	3%	7%	0%	19%
	No SEN	48	4%	4%	11%	4%
EAL	First language not English	32	3%	4%	6%	5%
	First language English	28	4%	4%	14%	5%
Mobility	Joined in Y5 or Y6	2	8%	6%	50%	14%
	Joined before Y5	58	4%	4%	9%	5%
Ethnicity	White	16	5%	4%	19%	6%
	Black Caribbean	12	3%	4%	8%	9%
	Black African	15	2%	3%	0%	3%
	Indian	2	2%	3%	0%	3%
	Pakistani	1	7%	5%	0%	6%
	Bangladeshi	6	6%	5%	17%	5%
	Other Asian	2	3%	4%	0%	4%
	Any Other	6	4%	4%	17%	6%