

Year 1 CURRICULUM MAP 2017-18

Subject	Autumn term		Spring term		Summer term	
Science	What are the best materials to build a house? [Materials]		What makes daffodils bloom in Spring? [Plants]		Where do I fit in? [Animals, including humans]	
History			Unit 1: How do you get into the history books?			
Geography	Unit 1: Where do I live?				Unit 2: What is my local area like?	
RE	How and why do people celebrate harvest? (including Sukkot)		What is important to Muslims?		What is important to Jews?	
	How and why do Christians celebrate Christmas?					
P.E.	Multi sports - Throwing and catching, Fundamental skills, movement & space	Dance	Gymnastics	Multi sports - Throwing and catching, Fundamental skills, movement & space	Athletics/Fitness	Rounders
Computing	Introduction to Computing		Introduction to Computing		Introduction to Computing	
Music	Exploration of Instruments Singing					
PSCHE	Manners Curriculum		Manners Curriculum		HRE: Keeping Clean	
	Philosophy for Children: An introduction		Philosophy for Children: Exploring questioning		Philosophy for Children: Justifying opinions	
Art	Sculpture		Collage		Printing	
Design & Technology	Mechanisms Sliders and levers		Structures Freestanding structures		Food Preparing fruit and vegetables (including cooking and nutrition requirements KS1)	
Spanish	Simple classroom instructions, how to count from 1-10 in Spanish, some simple greetings and basic conversation phrases.					

Year 2 CURRICULUM MAP 2017-18

Subject	Autumn term		Spring term		Summer term	
Science	Why don't polar bears live in Hackney? [Living Things and their Habitats]		Why don't my parents let me eat just chocolate? [Animals, including humans]		How could we create a London Fields shadow puppet show? [Light]	
History	Unit 1: Great Fire of London and Plague- Who was to blame?		Unit 2: How has daily life changed within living memory and what does this tell us about Britain's history?			
Geography					The U.K and the names, location and characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. The globe and look at how to identify continents, oceans and seas. Fieldwork skills.	
Religious Education	Hinduism: Diwali  Judaism: Hanukkah		Why do Christians celebrate Jesus's resurrection at Easter?		Buddhism: Wesak	
P.E.	Multi sports – Net games	Dance	Gymnastics	Multi sports - Throwing and catching, Fundamental skills, movement & space	Athletics/Fitness	Rounders
Computing	2Simple Coding		Email		Creating Computer Games	
Music	Which instruments make up a symphony orchestra		Musical terminology and exploring rhythm		International music	
PSCHE	Manners Curriculum  Philosophy for Children: An introduction		Manners Curriculum  Philosophy for Children: Exploring questioning		HRE: Differences  Philosophy for Children: Justifying opinions	
Art	Sculpture		Collage		Printing	
Design & Technology	Mechanisms Wheels and axles		Food Preparing fruit and vegetables (including cooking and nutrition requirements KS1)		Textiles Templates and joining techniques	
Spanish	Simple classroom instructions, how to count from 1-10 in Spanish, some simple greetings and basic conversation phrases.					

**Year 3 CURRICULUM MAP 2017-18**

<b>Subject</b>	<b>Autumn term</b>		<b>Spring term</b>		<b>Summer term</b>	
<b>Science</b>	[Rocks and Soils]		[Forces and Magnets]		How can a cactus survive in the desert? [Plants]	
<b>History</b>	Unit 1: Were the Ancient Egyptians a great civilisation?		Unit 2: Did humans make much progress between the Stone Age and the Iron Age?			
<b>Geography</b>					The World's Continents, major countries, oceans and Climate Zones. An in depth study of Europe and Russia. Geography Field Work skills.	
<b>Religious Education</b>	Christianity: What can we learn from the Bible?		Islam: Living as a Muslim		Judaism: The Torah and stories of the Jewish people	
<b>P.E.</b>	Multi sports – Net games	Dance	Gymnastics	Tag rugby	Athletics/Fitness	Rounders
<b>Computing</b>	2Simple Coding		Animating a Probot		Publishing for an audience	
<b>Music and Drama</b>	Which instruments make up a symphony orchestra		Musical terminology and exploring rhythm		International music	
<b>PSCHE</b>	Manners Curriculum  Philosophy for Children: An introduction		Manners Curriculum  Philosophy for Children: Exploring questioning		HRE: Differences and Stereotypes  Philosophy for Children: Justifying opinions	
<b>Art</b>	Sculpture		Collage		Printing	
<b>Design &amp; Technology</b>	Structures Shell structures (including computer-aided design)		Food Healthy and varied diet (including cooking and nutrition requirements for KS2)		Textiles 2D shape to 3D shape product	
<b>Spanish</b>	Where in the world Spanish is spoken, greetings, questions and answers regarding name and wellbeing, classroom commands, numbers 1-31, months and age.		Activity verbs, birthdays, colours, body parts, days of the week and question and answer regarding who you are and who someone else is.		Likes/ dislikes with nouns and infinitives. Dates, family, brothers and sisters and names and ages.	

**Year 4 CURRICULUM MAP 2017-18**

<b>Subject</b>	<b>Autumn term</b>		<b>Spring term</b>		<b>Summer term</b>	
<b>Science</b>	Why don't we ever run out of water? [Changing States]		What makes Usain Bolt so fast? Why do zebras need lions? [Animals, including humans]		How could we create a London Fields music studio? [Sound and Electricity]	
<b>History</b>	Unit 1: Did the Romans impact life in Britain?		Unit 2: Was life better under the Anglo Saxons, the Scots or the Vikings?			
<b>Geography</b>					The Globe and learning all about longitude and latitude. An in depth study of North and South America. Geography Field Work skills.	
<b>Religious Education</b>	Judaism: How does the synagogue show what is important to Jews?		Islam: Why is the Qu'ran special to Muslims?		Hinduism: Living as a Hindu	
<b>P.E.</b>	Netball	Dance	Gymnastics	Tag Rugby	Athletics/Fitness	Rounders
<b>Computing</b>	Databases and Digital Media		Coding quizzes		Search Engines and MSPPt	
<b>Music and Drama</b>	Which instruments make up a symphony orchestra		Musical terminology and exploring rhythm		International music	
<b>PSCHE</b>	Manners Curriculum Philosophy for Children: An introduction		Manners Curriculum Philosophy for Children: Exploring questioning		HRE: Puberty Philosophy for Children: Justifying opinions	
<b>Art</b>	Sculpture		Collage		Printing	
<b>Design &amp; Technology</b>	Mechanical Systems Levers and linkages		Electrical Systems Simple circuits and switches (including programming and control)		Food Healthy and varied diet (including cooking and nutrition requirements for KS2)	
<b>Spanish</b>	Transport and discussing how we get to school. Different weathers.		Discussing likes/dislikes with hobbies, discussing where we live, playing sports & healthy life style and traditional tongue twisters.		Animals and description; Carnival of Animals musical suite, The fable The Sun and the Wind, weather reports with temperatures and clothes.	

Year 5 CURRICULUM MAP 2017-18

Subject	Autumn term		Spring term		Summer term	
<b>Science</b>	Why can't I get my flour back? [Reversible and Irreversible Changes]		How could it be possible to live forever? [Animal Life Cycles]		How could we travel to another planet? The London Fields Space Agency! [Earth and Space, Forces]	
<b>History</b>	Unit 1: Were the Ancient Greeks ahead of their time?		Unit 2: How can we portray Benin's history accurately?			
<b>Geography</b>					The Globe: how to use longitude and latitude effectively. An in depth study into desert and forest biomes. Geography Field Work skills.	
<b>Religious Education</b>	Buddhism: The Buddha and his teachings		Sikhism: What do Sikhs believe is important?		Islam: The Mosque and Community, Hajj and Eid-ul-Adha	
<b>P.E.</b>	Netball/Swimming	Athletics/Fitness Swimming	Cricket Swimming	Netball Swimming	Athletics/Fitness Swimming	Cricket Swimming
<b>Computing</b>	How the Internet Works and Using iMovie		Creating a Computer Game		Animating an Ohbot	
<b>Music</b>	Which instruments make up a symphony orchestra		Musical terminology and exploring rhythm		International music	
<b>PSCHE</b>	Manners Curriculum Philosophy for Children: An introduction		Manners Curriculum Philosophy for Children: Exploring questioning		HRE: Puberty; Differences Philosophy for Children: Justifying opinions	
<b>Art</b>	Sculpture		Collage		Printing	
<b>Design &amp; Technology</b>	Structures Frame Structures		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)		Electrical Systems More complex switches and circuits (including programming, monitoring and control)	
<b>Spanish</b>	Different types of food and whether they are healthy or not, using the past tense to describe what they have eaten. They will so be looking at I am the Music Man song, types of music and opinions, musical instruments and creating a song.		The alphabet, places in town, directions, town you live in, a beach scene painting, beach poem, nouns, verbs and adjectives.		Seasons, poems, descriptive sentences, a song about Spring, planets and complex sentences with prepositions, adverbs and connectives.	

Year 6 CURRICULUM MAP 2017-18

Subject	Autumn term		Spring term		Summer term	
<b>Science</b>	Why don't I look exactly like my relatives? [Evolution and inheritance]		How could it be possible to see around corners? [Light and Electricity]		How does Mo Farah keep running for so long? [Circulatory System]	
<b>History</b>	Unit 1: How did World War II affect daily life in London?		Unit 2: Can we believe everything we hear?			
<b>Geography</b>					The Globe and learning how to use longitude and latitude effectively. An in depth studies into grassland and tundra biomes. Geography Field Work skills.	
<b>Religious Education</b>	Hinduism: The Hindu community and the Mandir		Christianity: Easter and Lent		Judaism: What do Jews believe are their responsibilities to God?	
<b>P.E.</b>	Netball	Dance	Gymnastics	Tennis	Athletics/Fitness	Cricket
<b>Computing</b>	Creating a computer animation		Creating and using spreadsheets		Using HTML and Python	
<b>Music</b>	Which instruments make up a symphony orchestra		Musical terminology and exploring rhythm		International music	
<b>PSCHE</b>	Manners Curriculum  Philosophy for Children: An introduction		Manners Curriculum  Philosophy for Children: Exploring questioning		HRE: Puberty and Reproduction  Philosophy for Children: Justifying opinions	
<b>Art</b>	Sculpture		Collage		Printing	
<b>Design &amp; Technology</b>	Textiles Combine different fabric shapes (including computer-aided design)		Mechanical Systems Pulleys or gears		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)	
<b>Spanish</b>	Different types of food and whether they are healthy or not, using the past tense to describe what they have eaten. They will so be looking at I am the Music Man song, types of music and opinions, musical instruments and creating a song.		The alphabet, places in town, directions, town you live in, a beach scene painting, beach poem, nouns, verbs and adjectives.		Seasons, poems, descriptive sentences, a song about Spring, planets and complex sentences with prepositions, adverbs and connectives.	