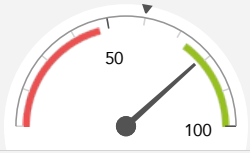
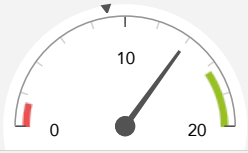
London Fields Primary School

2016 | KS1 | VA

Overview

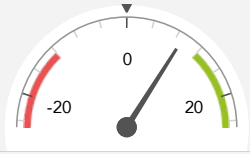
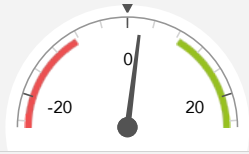
KS1 Attainment 2016 · Actual results

58 pupils

% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
79% +	14%
	
Significantly above the national average (60%) ◂	In line with the national average (9%) ◂

KS1 Progress 2016 · Value Added

57 matched pupils

% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
+9%	+2%
	
In line with the national average (0%) ◂	In line with the national average (0%) ◂

KS1 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (26) Not FSM (in last 6 years) (30) Female (28)	Lower attainers (11) SEN Support (6) FSM (16)
KS1 reading achievement pupil progress	Higher attainers (26) White (20) First language English (32)	Lower attainers (11) Any Other (9) FSM (16)
KS1 writing achievement pupil progress	Higher attainers (26) + Female (28) Not FSM (in last 6 years) (30)	SEN Support (6) Lower attainers (11) FSM (16)
KS1 mathematics achievement pupil progress	Any Other (9) Not FSM (in last 6 years) (30) Higher attainers (26)	Lower attainers (11) SEN Support (6) FSM (in last 6 years) (27)

Using FFT Aspire dashboards

attainment ⟵ ⟶ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.