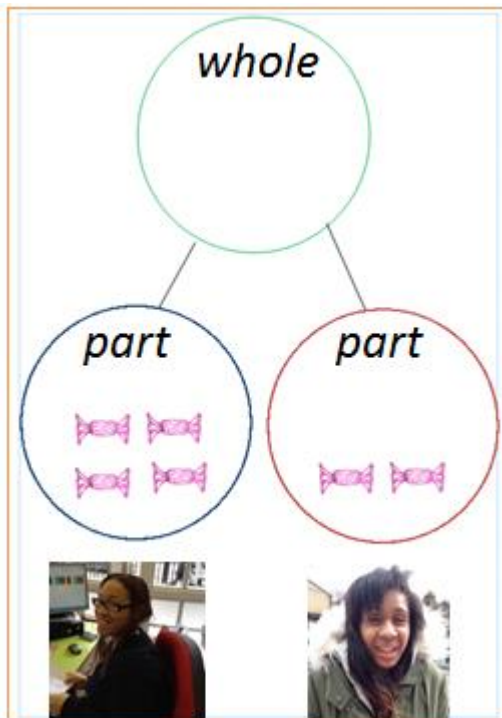


What visual representations do we use?

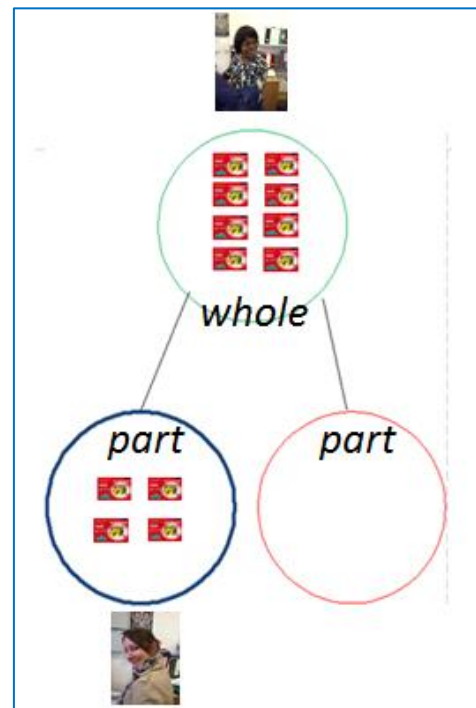
To help the children understand problems we use representations that have proved highly successful in Singapore. Teachers use these when demonstrating how to represent, explain and solve problems so that children have a model to use to independently solve problems.

Reception, Year 1 and Year 2 – Part Part Whole

Jayde has four sweets and Chantel has two.
How many do they have altogether?



Elma has eight books and she gives four to
Jenny. How many does she have left?



Year 2 – Year 6 – Singapore Bar method

Huixin has 14 breadsticks.
Her friend has 17 breadsticks.
How many breadsticks do they have altogether?



Salma bought 24 flowers. $\frac{2}{3}$ of them were
white. How many white flowers were there?



Mrs Tay sold 56 fruit tarts.
Mr Lim sold 9 fewer fruit tarts than Mrs Tay.
How many fruit tarts did Mr Lim sell?

